

# Lyon College Practicum Evaluation – Observation 1

*Adapted from Charlotte Danielson’s Framework for Teaching*

Name:	School:	Date:			
Mentor Teacher:	Grade:	Subject:			
Lyon Supervisor:					
<b>DOMAIN 1: PLANNING AND PREPARATION (Before Teaching)</b>					
<b>Component 1a:</b> <b>Demonstrating Knowledge of Content and Pedagogy</b>	<b>Below Basic</b>  requires growth and practice in this area  <b>0 pts.</b>	<b>Basic</b>  needs assistance in this area  <b>1 pt.</b>	<b>Above Basic</b>  needs only modest assistance  <b>1.5 pts.</b>	<b>Approaching Proficiency</b>  performing at level appropriate to practicum  <b>2 pts.</b>	<b>Total Points</b>
	Displays knowledge of content and the structure of the discipline.				
	Displays knowledge of prerequisite relationships among topics and concepts.				
	Displays knowledge of content-related pedagogy.				
<b>Component 1b:</b> <b>Demonstrating Knowledge of Students</b>	<b>Below Basic</b>  requires growth and practice in this area  <b>0 pts.</b>	<b>Basic</b>  needs assistance in this area  <b>1 pt.</b>	<b>Above Basic</b>  needs only modest assistance  <b>1.5 pts.</b>	<b>Approaching Proficiency</b>  Performing at level appropriate to practicum  <b>2 pts.</b>	<b>Total Points</b>
	Displays knowledge of child and adolescent development.				
	Displays knowledge of how students learn.				
	Displays understanding of the importance of knowing students’ skills, knowledge, and language proficiency.				
	Displays knowledge of students’ interests and cultural heritage.				
	Displays knowledge of students’ special needs.				

<b>Component 1c: Setting Instructional Outcomes</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Above Basic</b>	<b>Approaching Proficiency</b>	<b>Total Points</b>
	requires growth and practice in this area  <b>0 pts.</b>	needs assistance in this area  <b>1 pt.</b>	needs only modest assistance  <b>1.5 pts.</b>	Performing at level appropriate to practicum  <b>2 pts.</b>	
Outcomes represent appropriate expectations, rigor, alignment, and sequence.					
Outcomes are clearly written in terms of student learning and are measurable.					
Outcomes reflect different types of learning.					
Outcomes are suitable for diverse learners.					
<b>Component 1d: Demonstrating Knowledge of Resources</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Above Basic</b>	<b>Approaching Proficiency</b>	<b>Total Points</b>
	requires growth and practice in this area  <b>0 pts.</b>	needs assistance in this area  <b>1 pt.</b>	needs only modest assistance  <b>1.5 pts.</b>	Performing at level appropriate to practicum  <b>2 pts.</b>	
Displays awareness of resources available in the school or district and some knowledge of those available through external sources.					
Displays awareness of resources that may enhance content and pedagogical knowledge.					
Displays awareness of resources for students.					
<b>Component 1e: Designing Coherent Instruction</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Above Basic</b>	<b>Approaching Proficiency</b>	<b>Total Points</b>
	requires growth and practice in this area  <b>0 pts.</b>	needs assistance in this area  <b>1 pt.</b>	needs only modest assistance  <b>1.5 pts.</b>	Performing at level appropriate to practicum  <b>2 pts.</b>	
Learning activities are appropriate to students and support learning outcomes.					
Materials to be used are appropriate to students and support learning outcomes.					
Grouping is appropriate to students' needs and supports learning outcomes.					
Lesson is coherent and well organized and pacing is appropriate.					

Component 1f: Designing Student Assessments	Below Basic  requires growth and practice in this area  <b>0 pts.</b>	Basic  needs assistance in this area  <b>1 pt.</b>	Above Basic  needs only modest assistance  <b>1.5 pts.</b>	Approaching Proficiency  Performing at level appropriate to practicum  <b>2 pts.</b>	Total Points
Assessment strategy is aligned with learning outcomes.					
Assessment criteria and standards are clear.					
Assessment strategy includes formative evaluation methods.					
Considers how assessment results may be used to plan for future lessons.					
Comments:				Domain 1	
				Mentor Evaluation	
				TOTAL POINTS	